

JOHN DAVID MARTÍNEZ ESCOBAR

Math teacher

Skilled Math Teacher with resourceful and engaging teaching style demonstrated over 10 years of academic experience. Caring and hardworking professional with exceptional work ethic and commitment to cultivating productive learning environments to drive student progress and comprehension.

EXPERIENCE

El Retiro, Colombia
August 2011 - January 2012

● **Elementary School Teacher**
Vermont School

Bogotá, Colombia
August 2010 - July 2011

● **Middle School Teacher**
Gimnasio la Montaña

Medellín, Colombia.
January 2012 - November 2015

● **Middle & High School Teacher**
Colegio Montessori

Medellín, Colombia.
January 2016 - July 2017

● **Elementary School Teacher**
Colegio Marymount

Medellín, Colombia
August 2017 - October 2020

● **Elementary, Middle & High School Teacher**
Colegio Montessori

Bogotá, Colombia
November 2020 - Present

● **Elementary School Teacher**
Gimnasio La Montaña

EDUCATION

Medellín, Colombia
- 2010

● **BS in Mathematics Education**
Universidad de Antioquia

Medellín, Colombia
- 2014

● **Master's degree in Mathematics Education**
Universidad de Medellín

CERTIFICATIONS & COURSES

Course: Cambridge Learner Workshop in Mathematics
Cambridge International Examinations

Medellín - 2015

Course: Positive Discipline in the classroom
Positive Discipline Association

Medellín - 2015

Course: CLIL (Content Learning Integrated Language) Essentials
British Council

Medellín - 2015

Course: Extension Cambridge IGCSE Mathematics
Cambridge Assessment International Education

Cali - 2019

CONTACT INFORMATION

Date of birth

05-10-1989

Nationality

Colombian

SKILLS

- Excellent teaching and numerical skills
- Strong communication skills
- Classroom Management
- Problem Solving
- Student counseling

LANGUAGES

English

Advanced

Spanish

Native

RESEARCH

Member of the research group MES: Math, Education and Society.
Faculty of Education, Universidad de Antioquia.

Speaker in the VI International Congress Internacional of Basic
Sciences. Medellín, 2014.

Presentation: Elementary algebraic reasoning and levels of
algebrization.

Master's thesis: "Characterization of elementary algebraic reasoning
in primary school students according to levels of algebrization".

Thesis' supervisor: Dr. Walter F. Castro.

Co-author of the article: "Algebrization levels of school mathematical
activity: textbook analysis and student difficulties", in Redimat 6 (2).

June 2017

REFERENCES

- Dr. Helena Latorre Borrero
Former Academic Coordinator at Gimnasio la Montaña. Bogotá,
Colombia.
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Elementary School Coordinator. Colegio Marymount. Medellín,
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